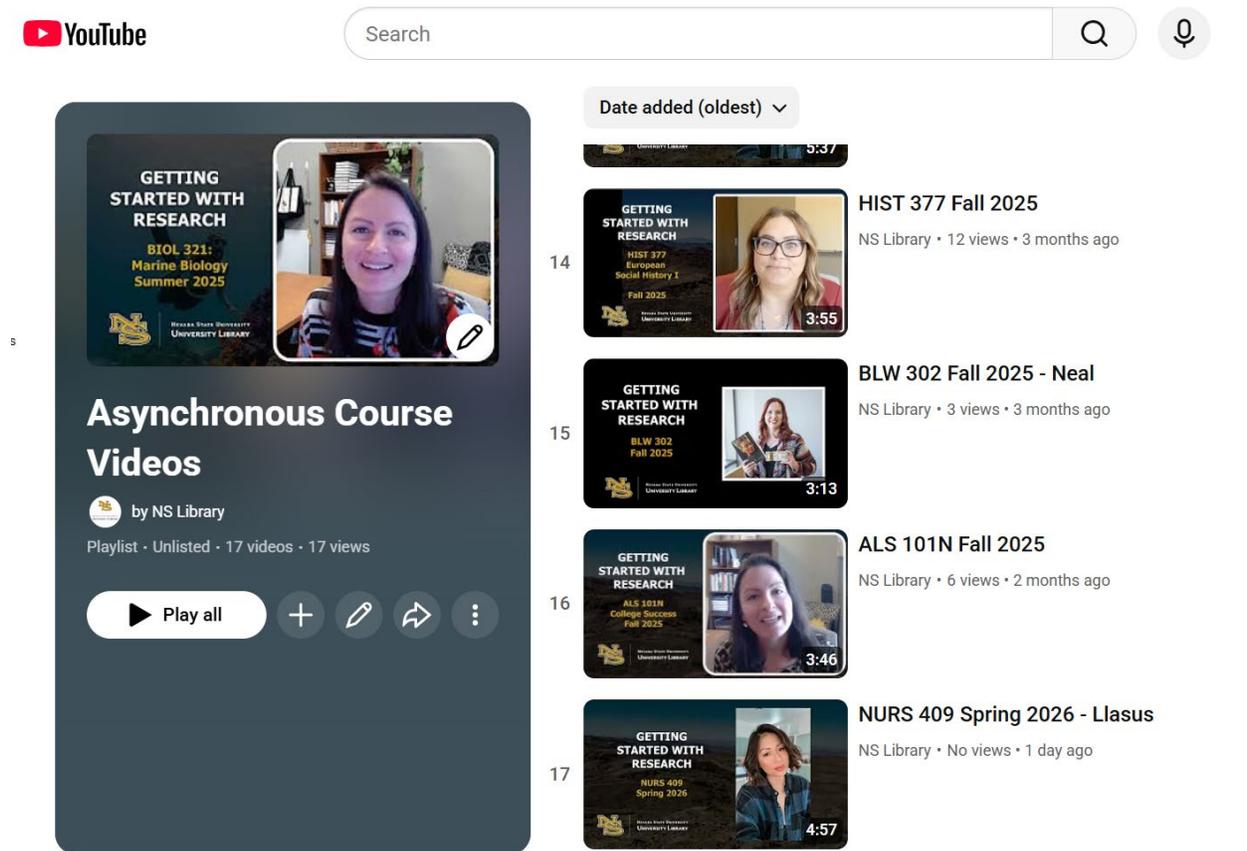


Supporting Asynchronous Success 2025 Project Report

Summary

This project expanded library support for asynchronous learners through the creation of short, targeted, and accessible videos embedded directly into asynchronous courses. Librarians produced 17 videos with the potential to reach more than 300 enrolled students, introducing key library resources and services at the point of need. By integrating guidance directly into course spaces, the project extended the Library's reach, increased awareness of available support, and enabled students to engage with library services on their own schedules—strengthening student success in flexible learning environments.

Overview



The screenshot shows a YouTube interface with a search bar at the top. Below the search bar is a dropdown menu set to "Date added (oldest)". The main content area displays a playlist titled "Asynchronous Course Videos" by NS Library, which is unlisted and contains 17 videos. The playlist is shown in a large preview on the left and a list of video thumbnails on the right. Each video thumbnail includes the title "GETTING STARTED WITH RESEARCH", the course name, and the duration. The list of videos is as follows:

| Video Index | Course | Duration | Views | Time Ago |
|-------------|-------------------------------|----------|----------|--------------|
| 14 | HIST 377 Fall 2025 | 3:55 | 12 views | 3 months ago |
| 15 | BLW 302 Fall 2025 - Neal | 3:13 | 3 views | 3 months ago |
| 16 | ALS 101N Fall 2025 | 3:46 | 6 views | 2 months ago |
| 17 | NURS 409 Spring 2026 - Llasus | 4:57 | No views | 1 day ago |

Image: The Asynchronous Course Videos playlist on the University Library's YouTube channel

Alena Manjuck recorded an initial demonstration video for an asynchronous biology course. This demo served as a foundational template that other librarians could adapt to create their own videos. Using this flexible model, librarians were able to customize content to align with specific courses and assignments, highlighting the most relevant resources for each context.

The videos guided students through accessing subject-specific library guides connected to their courses and demonstrated how to locate appropriate databases, materials, and library services. They also emphasized personalized support by showing students how to schedule one-on-one appointments with a librarian. Overall, the project increased the visibility of library resources, embedded librarian expertise into asynchronous courses, and strengthened support for student research and learning.

Stakeholders

- Yvonne Tran – responsible, accountable
- Liaisons – responsible
- Nathaniel King – consulted and informed
- Kristi Chidiac – consulted
- NS faculty – informed

Faculty Feedback

- **“The video has been great and I used it in my Canvas course!”** - Instructor Steve Hayden
- **“I love the Primary vs. Secondary sources tab and I really enjoyed the video as well. I think that these materials will be great for the course. Thank you so much.... I think these materials will really help our students. Thank you again!”** – Instructor Nate Silva