AI Literacy Initiative 2025 Project Report

Summary

The University Library partnered with 10 instructors to design or adapt course assignments for the Fall 2025–Spring 2026 academic year. These assignments connected students with University Library resources while actively engaging them in the thoughtful use of generative AI tools.

Overview

Image: AI-generated image from ChatGPT showcasing a faculty workshop on AI and library resources. This image highlights the limitations of generative AI as evident in the spelling of the slides.

The AI Literacy Initiative focuses on supporting faculty with creating or adapting assignments that would engage their students with AI tools. This initiative aimed to integrate AI literacy and information literacy into curriculum design, assignment creation, and teaching methodologies, thus empowering students with the necessary skills to use, evaluate, and ethically utilize information generated by AI tools.

The initiative included a required in-person workshop facilitated by the University Library. The cohort explored the role of generative AI in higher education, provided an introduction to generative AI tools, and offered pedagogical strategies for incorporating AI tools into research-based assignments. Following the structure of our other faculty development initiatives, this initiative introduced the TILT framework and dedicated time for collaborative group work and feedback. Participants were able to discuss their

assignment's design and content with both their peers and liaison librarians. The developed assignments were implemented in the participants' course(s).

Participant Survey Data

Faculty Survey Results	
Please indicate your level of agreement with the following statements from Strongly Disagree (1) to Strongly Agree (5)	Average Score
I am more aware of library services and resources at Nevada State.	5.0
I have a better understanding of AI literacy and information literacy in the context of student research and learning.	4.9
I feel more confident about incorporating library resources alongside AI tools into my course(s).	4.7
The resources provided by the program helped me with designing activities or assignments to enhance students' AI literacy and information literacy skills.	4.8
I view the library as a partner for integrating AI literacy and information literacy strategies into my curriculum.	5

Stakeholders

- Yvonne Tran — responsible, accountable
- Nathaniel King — consulted and informed
- Liaison Librarians — consulted and informed
- NS Instructors – informed
- Business Office/Office of the Provost — consulted

Feedback Highlights

- "This session was absolutely amazing. I enjoyed the community. It was very encouraging to see that others are encountering the same challenges as me. It is very uplifting to meet people around campus who are interested in integrating AI into the classroom. It makes me feel that if I really need help (or just some cheerleaders to cheer me on) that I know that I can depend on the Library and faculty across campus."

- "Group collaboration about organizing thoughts about the current issues and concerns with student use of GenAI and so being thoughtful about how to best integrate an activity that highlights the importance (and overlap) of Information/AI literacy in a fun and engaging way."

- "To quote the Zoomers, Yvonne 'understood the assignment.' I found her to be very knowledgeable, passionate and sweet. It was very generous of her to provide snacks for us. The session was SUPERRR organized and thorough. She already had a link prepared that contained valuable resources for us to peruse later. She was very thorough in going over the Library's resources and introduced me to sources that I was unfamiliar with. At times, I found myself Chat GPT-ing things or asking questions because I was just so fascinated in what I could do in my finance classes. Although she prepared a script, she allowed us to let the conversation drift at times to help support our creativity. She puts on amazing programs and I enjoy learning from her. I will say that I now have a boldness for using AI in the classroom. I am also very thankful for her introducing me to the TILT method as I think that it will cut down on a lot of confusion in my classes. My 2026 teaching goal will be to add one AI assignment in each of my Spring 2026 classes!"