

No-Cost Textbook 2024 Project Report

Summary

The University Library partnered with 3 instructors to convert an estimated 66 course sections being taught in the fall 24 – spring 25 academic year to no-cost textbooks. This will result in an estimated student savings of \$13,986 per academic year. To celebrate the grant recipients' work, library staff graciously put together a celebration for stakeholders and recipients.

Overview



Image: Library staff, participants, and stakeholders at the 2024 End of Program Celebration

Library faculty worked with three instructional faculty to convert their course from traditional publisher-provided textbooks to OER or library-provided ebooks. The grant program included individualized, one-on-one support for:

- Redesigning their course
- Identifying OER and/or library-provided resources
- Integrating library resources into Canvas
- Copyright and fair use assessments
- Usability testing

Converted Sections

Course Name	Number of Annual Sections	Estimated Student Savings per Academic Year
BIOL 351	2	\$6,076
BIOL 414/440/475	1	\$7,910
ENG 100/101	66	NA
		Total Estimated Savings = \$13,986 Total Estimated Sections Impacted: 64

Stakeholders

- Yvonne Tran – responsible, accountable
- Alena Manjuck – responsible
- Lauren Johnson – responsible
- Nathaniel King – consulted
- Kelly Lutz – informed
- Grace Kim – informed
- Campus community –informed
- Gwen Sharp –informed
- Sarah Frey – informed
- Grant recipient supervisors – informed
- Business Office/Office of the Provost – consulted

Feedback Highlights

- "This was the event of the year!"
- "Thank you for providing the afternoon tea yesterday. It was such a nice afternoon break to spend time with everyone."
- "I liked most that I could help students save money and still attend school without that added stressor. I liked that this was a textbook affordability initiative which helped me be more intentional with my course. I liked how engaged Yvonne and Lauren were with the participants and kept weekly check ins so I did not feel alone during this process. I liked the in person afternoon tea with other participants to hear about everyone's success stories."

The program was also featured in the latest issue of the [Black & Gold Magazine](#) (page 8):

- "These efforts not only grew community support but also laid the groundwork for impactful initiatives that directly benefit students, such as the No-Cost Textbook program, which is aimed at alleviating financial burdens for learners. Dr. Pollard emphasized, 'This initiative reflects our commitment to student success and retention, acknowledging that poverty, not potential, is the primary barrier to college completion.'"