

Liaison Visibility 2022 Project Report

Summary

Library faculty designed new ways for course instructors to connect students with liaison librarians for research help, increasing librarian face-to-face time with students via class visits and library events.

Overview



Request a 5-Minute Class Visit from a Librarian

Do you want to connect students to research support, but don't have time for librarians to come for an instruction session due to content demand?

Your liaison librarian can visit your class to briefly explain what we can do for students!

Instructors had the opportunity to request short liaison librarian class visits in Fall 2022.

Liaison librarians sought to increase librarian face-to-face time with students in courses with research assignments that do not have library instruction. The project focused on promoting the Meet with a Librarian service via faculty-requested class visits as well as encouraging instructors to embed library help information in their research assignments. Librarians also engaged students outside of the classroom during a library event held during Welcome Weeks in Fall 2022.

Project Highlights

- Determined liaison librarian assignments for Fall 2022, implemented changes, and communicated changes to faculty via individual emails to affected faculty and Nathaniel's presentations to the schools.
- Increased librarian visibility by giving approximately 100 students the opportunity to interact with liaisons at the Textbook \$marts library event on August 25, 2022.
- Created infrastructure for class visits, including a request form and librarian guidelines, and instructions to embed library help in assignments, partly to accommodate support for asynchronous courses.
- Communicated library support offerings via the [Fall 2022 faculty newsletter](#).
- Conducted liaison librarian class visits. Lauren reported positive feedback from her two visits, with students asking good questions about the service and yielding two Meet with a Librarian appointments.

Stakeholders

Alena Manjuck — responsible, accountable

Kelly Lutz — responsible

Lauren Johnson — responsible

Yvonne Tran — responsible

Nathaniel King — responsible

Feedback Highlights

Phil LaMotte, Associate Dean of Students and a CEP instructor, told Alena he thought it was great to see us making ourselves more approachable to students and he planned to request a class visit in the future.

Students were engaged during the liaison class visits and asked thoughtful questions that expressed their interest in the Meet with a librarian service. Questions included:

- "Do you take walk-ins for research help?"
- "How 'vague' can I be about the help I need; can I just have the assignment or topic?"
- "Do I have to be working on a research paper to get help, or can it be something else--like a creative writing project?"
- "Can I get help on a personal research project or does it have to be school-related?"