

# Library Collection Assessment Plan 2024 Project Report

## Summary

---

Created a collection assessment plan that assessed the library collection's level of currency, depth, and breadth to sufficiently support and sustain the institution's mission, programs, and services by creating processes for analyzing holdings against benchmarks and survey tools to collect feedback from university and library faculty.

In anticipation of the Northwest Commission on Colleges and Universities Year 6 Evaluation, the library investigated various collection assessment strategies to measure how its resources met the university community's needs. Quantitative and qualitative analyses of the library's books and journals provided valuable insights on the currency, depth, and breadth of the library's collection.

As a result of feedback from faculty, the library was able to add valuable resources to the library's collection.

## Overview

---



*Image: Nevada State University Campus*

After investigating various collection evaluation methods used by academic libraries, we decided on a subject-based approach that maps to courses taught at the university. For currency, we looked at the percentage of the collection that was published since 2014; for breadth, we looked at the number of subject areas covered in our collection; and for depth, we looked at the percentage of the collection that is included in the top 20 ranked journals by Scopus and Scimago.

Beyond numbers, we reached out to liaison librarians and teaching faculty for their perspectives on the library's collection and requested resource recommendations.

# Data Collected

---

## Quantitative

- List of courses offered in Academic Year 2024 from Institutional Effectiveness
- Library use data for Academic Year 2024 from Institutional Effectiveness
- Collection holdings report from Alma Analytics as of November 2024
- Top ranked journals by Scopus and Scimago for 2023

## Qualitative

- Questionnaire for liaison librarians
- Questionnaire for teaching faculty

# Results

---

	Most Faculty Responded	Collection Analyses
Currency	Mostly current resources	49% ebooks and 3% print books published since 2014
Depth	Adequate depth of resources	48% journal titles on ranked top 20 by Scopus and Scimago
Breadth	Adequate breadth of resources	267 subject categories represented; 75% support courses that requested library instruction

Based on faculty comments in the survey, the library has added and is adding to the collection in the following subjects:

Subjects	Books	Journals	Databases
English	1		1
History		1	2
Interdisciplinary			1
Mathematics	2		
Music	3		1
Psychology		1	
Social Science		1	

## Databases added:

- Sage Research Methods: <https://nevadastate.libguides.com/srm>
- OED – Oxford English Dictionary: <https://nevadastate.libguides.com/oed>

## Databases in process of adding:

- Naxos Music Library - Jazz collection
- Select America's Historical Newspapers & Periodicals

## Stakeholders

---

- Grace Kim – responsible, accountable
- Kelly – responsible for physical books and ILL data
- Alena Manjuck – responsible for faculty survey announcements
- Yvonne Tran – responsible for asking feedback regarding faculty survey from Library Advisory Board
- Liaison Librarians – responsible for librarian survey response
- Lauren Johnson – consulted for assessment/accreditation reporting requirements
- Nathaniel King – consulted and informed