

Expanding Asynchronous Library Instruction Support 2024 Project Report

Summary

The University Library created 2 library video tutorials designed to help students navigate library resources effectively. The first video focused on giving students an introduction to research using University Library resources, while the second video provided guidance on locating peer-reviewed articles. Both tutorials aimed to enhance students' information literacy skills.

Overview

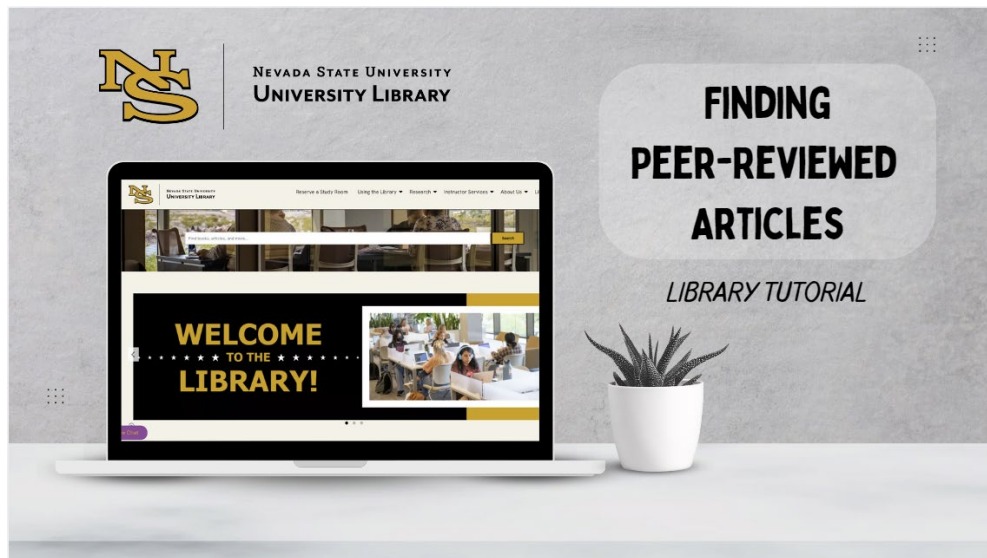


Image: A screenshot taken from the Finding Peer-Reviewed Article video tutorial

The project team developed instructional content for two library video tutorials intended for asynchronous courses. The first video, "[Introduction to Research](#)" provided an overview of library resources and services aimed at supporting students' academic research skills. The second video, "[Finding Peer-Reviewed Articles.](#)" offered a step-by-step tutorial on locating scholarly articles using the University Library's databases. Together, these videos served to enhance students' information literacy, promote independent research skills, and offer on-demand guidance.

Stakeholders

- Yvonne Tran – responsible, accountable
- Alena Manjuck – responsible
- Grace Kim – responsible
- Lauren Johnson – responsible