

Dual Credit 2024 Project Report

Summary

The University Library partnered with 9 dual credit instructors to create or adapt an assignment to be used in the Fall 2024 – Spring 2025 academic year that connected their students with University Library resources and aligned with information literacy best practices.

Overview



Image: To generate excitement about the program, participants received a surprise package in the mail with a brief note, Common Read book, and library branded items.

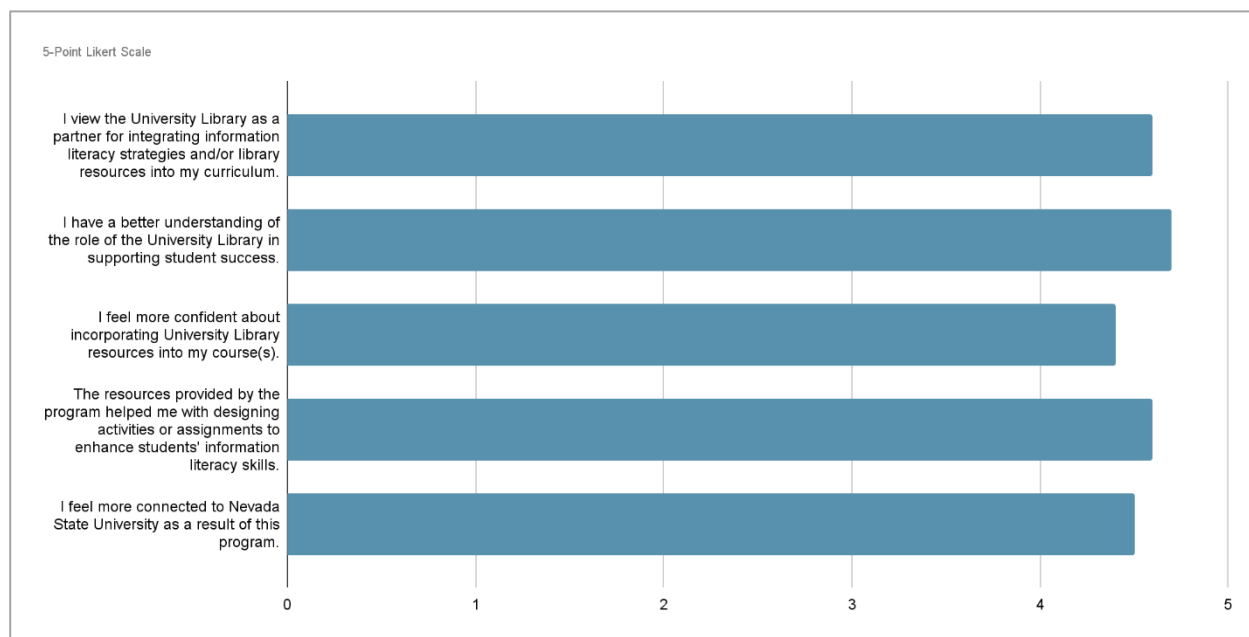
Library faculty created program outcomes and designed a workshop to assist dual credit instructors with assignment creation. The program outline included:

- Overview of University Library services and how to navigate digital library resources
- Overview of information literacy concepts within the context of expectations of college research
- Transparency in Learning & Teaching (TILT) framework for assignment design
- Dedicated work time with opportunities for peer feedback and 1-on-1 consultation with the program facilitators

Eight of the nine participants submitted their revised or newly created assignments.

To conclude the project, an overview of the program was presented at the 2024 LOEX Conference in Naperville, IL.

Participant Survey Data



Stakeholders

- Yvonne Tran – responsible, accountable
- Alena Manjuck – responsible, accountable
- Nathaniel King – consulted and informed
- Liaison Librarians – informed
- Jennifer Lamoreaux – consulted and informed
- Heather Lang-Cassera – consulted and informed
- Laura Decker – informed
- Business Office/Office of the Provost – consulted

Feedback Highlights

- “This was a fantastic class, and I really appreciate y’all doing this. I’ve been teaching Dual Enrollment for 6 years, and I really needed this!!”
- “I absolutely loved the TILT framework and knowing it is a research-based framework. As a new instructor, I try to incorporate these best practices into my assignments to be very transparent about expectations and grading criteria. Having this framework today as I rebuilt my assignment allowed me to double check and add things I previously thought of as one: purpose, skills, content.... I also loved learning about how to better navigate the library database. I made a chart with details for how to filter things or access the guides. It was so helpful and I'm really grateful for these resources. Thank you for this workshop! I really enjoyed it and feel much more prepared for next year.”

- “I have been working on an assignment using the library, but my student pathways were muddled. I was able to clarify pathways and enhance my student assignment with a variety of scaffolded questions that I had not previously considered. Plus, I had no idea that the library has subject guides!”