

# No-Cost Textbook 2022 Project Report

## Summary

Library faculty partnered with instructors to convert *19 course sections* to no-cost textbooks during summer 2022, resulting in estimated student savings of approximately \$96K per academic year.

## Overview



*Participants and library faculty in the 2022 No-Cost Textbook Grants Program*

Library faculty worked with six instructional faculty to convert their course from traditional publisher-provided textbooks to OER or library-provided ebooks. The grant program included individualized, one-on-one support for:

- Redesigning their course
- Identifying OER and/or library-provided resources
- Integrating library resources into Canvas
- Copyright and fair use assessments
- Creating transparent assignments
- Usability testing

# Converted Courses

Course Name	Number of Annual Sections	Estimated Student Savings Per Academic Year
Span 226: Spanish for Heritage Speakers I	3	\$10,080
FIN 301: Principles of Managerial Finance	4	\$20,250
NURS 404: Psychiatric Mental Health Nursing	3	\$24,480
CH 203: American Experience and Constitutional Change	4	\$29,700
PSY 307: Principles of Educational Psychology	3	\$14,760
SOC 44: Social Inequality	2	\$5,457
Total Sections = 19		Total Savings = \$95,727

# Stakeholders

- Nathaniel King – responsible, accountable
- Lauren Johnson – responsible
- Kelly Lutz – responsible
- Alena Manjuck – responsible

# Participant Feedback Summary

"I liked that the program encouraged me to think differently about my course and approach to teaching. I am much more thoughtful about the content pivotal to my student's overall understanding."

"I benefited from developing relationships with the library staff and working with them to best meet the needs of my course. I learned about several new resources that helped to augment my content. I greatly appreciated the help I received on this project. It opened my mind to new possibilities. You were all wonderful!"

"I loved how responsive and willing to help the librarians were. I also love the Usability Testing."